

Dr. Sarah M. Dunkel-Jackson, PhD, BCBA-D, LBA

AREAS OF SPECIALIZATION

Applied Behavior Analysis | Autism and Developmental Disabilities | Behavioral Consultation
Child Welfare | Communication and Verbal Behavior | Functional Behavior Assessment
Organizational Behavior Management | Research Ethics | Special Education | Staff Training

EDUCATION

Doctor of Philosophy (PhD)

Southern Illinois University: Carbondale, Illinois
Major: Rehabilitation, Behavior Analysis and Therapy
Received: December 2016 GPA: 3.941 (4.0 scale)
Dissertation: *PEAK for IBI: Examination of the Utility of the Promoting the Emergence of Advanced Knowledge Relational Training System for Intensive Behavioral Intervention.*

Master of Science (MS)

Southern Illinois University: Carbondale, Illinois
Major: Behavior Analysis and Therapy
Received: August 2008 GPA: 3.929 (4.0 scale)
Thesis: *Manipulating Illusory Control and Reinforcer Magnitude to Teach Self-Control to Adolescents with Brain Injuries.*

Bachelor of Arts (BA)

Grand Valley State University: Allendale, Michigan
Major: Psychology
Received: May 2006 GPA: 3.68 (4.0 scale)

High School Diploma

Bath High School: Bath, Michigan
Received: June 2002 GPA: 3.92 (4.0 scale)

Master of Healthcare Administration

Purdue University Global: Indianapolis, Indiana
In progress

BRIEF OVERVIEW

Characteristics: Collaborative, Supportive, Evidence-based, Analytical, Reliable.

Positions: Board Certified Behavior Analyst, Director, Consultant, Professor, Researcher, Research Ethics Board Member, Coach.

Research Experience: Research Ethics Board (Chair, Member), Researcher: Publications, Presentations, IRB proposals, Grant Writing- helped secure \$1,000,000+ in grant funding for various projects, Journal Reviewer.

Settings: Virtual, College, Corporation, School, Home, Center, Residential, Day Treatment, Vocational, Secure Treatment.

Populations: Students (K-12; Post-Secondary), children and adults, abuse and neglect histories, autism spectrum disorder, brain injury, conduct disorder, developmental disability, dual-diagnosis, English language learners, hearing loss, intellectual disability, complex medical diagnoses, oppositional defiant disorder, visual impairment.

RESEARCH POSITIONS

Michigan State University: East Lansing, Michigan

Researcher

August 2020– present

Centria Autism: USA

Research Consultant

April 2020 – June 2020

Research and Ethics Board chair

November 2019 – April 2020

Seneca College: King City, Ontario

Research and Ethics Board member

September 2017 – January 2019

ACADEMIC POSITIONS

PROGRAM COORDINATION

Seneca College: King City, Ontario

Academic Coordinator and Professor

June 2017 – January 2019

Honours Bachelor of Behavioural Psychology Program

- BBP 281: Behaviour Theory and Practice II
- BBP 381: Standards of Practice
- BBP 382: Interventions I
- BBP 483: Interventions II
- BBP 680: Behavioural Counseling
- BBP 681: Behavioural Approaches to Education
- BBP 682: Practical Applications of Applied Behaviour Analysis
- BBP 780: Industrial and Organizational Behaviour
- SOC 380: Understanding Addiction
- BPR 774: Research Methods
- BPR 884: Research Project
- BBP 882: Advanced Topics in Applied Behaviour Analysis

PROGRAM DEVELOPMENT

Wayne County Community College: Detroit, Michigan

Behavior Technician Course Sequence Consultant

June 2019- September 2019

Seneca College: King City, Ontario

Course Developer, Ad Hoc Advisory Committee

March 2014 – August 2017

Durham College: Oshawa, Ontario

Course Designer, Consultant

May 2013 – August 2013, March 2014

ONLINE TEACHING

Clinical Applications, Supervision, and Management (PS564)

Purdue University Global, Applied Behavior Analysis

August 2020

Ethics for Behavior Analysts (PS507)

Purdue University Global, Applied Behavior Analysis

May 2020

- Building Analytical Skills for ABA (BPSY 3899)**
Seneca College, Honours Bachelor of Behavioural Psychology January 2017
- Behavior Intervention in Autism (REHB 801)**
Southern Illinois University, Continuing Education September 2007

HYBRID TEACHING

- Behavioural Approaches to Education (BBP 681)**
Seneca College, Honours Bachelor of Behavioural Psychology January 2018
- Building Analytical Skills for ABA (BBP 399)**
Seneca College, Honours Bachelor of Behavioural Psychology May 2017

DIDACTIC TEACHING

- Applied Behaviour Analysis I (BBP 182)**
Seneca College, Honours Bachelor of Behavioural Psychology September 2017; 2018
- Industrial and Organizational Behaviour Management (BBP 780)**
Seneca College, Honours Bachelor of Behavioural Psychology September 2018
- Research Methods (BPR 774)**
Seneca College, Honours Bachelor of Behavioural Psychology September 2018
- Behaviour Theory and Practice II (BBP 281)**
Seneca College, Honours Bachelor of Behavioural Psychology January 2018
- Practical Applications of ABA (BBP 682)**
Seneca College, Honours Bachelor of Behavioural Psychology January 2018
- Behavioural Approaches to Education (BBP 681)**
Seneca College, Honours Bachelor of Behavioural Psychology January 2018
- Behavioural Psychology in Context (BBP 581)**
Seneca College, Honours Bachelor of Behavioural Psychology September 2017
- Adulthood and Aging (BBP 582)**
Seneca College, Honours Bachelor of Behavioural Psychology September 2017
- Behavioural Theory and Practice: Observation and Assessment (BHS102)**
Seneca College, Behavioural Sciences September 2015, 2016
- Applied Behaviour Analysis II: Applications and Techniques (BHS201)**
Seneca College, Behavioural Sciences January 2015; 2016, 2017
- Practicum/Internship Supervisor**
Brock University, St. Cloud State University, Southern Illinois University
 August 2008 – August 2017

Thesis / Research Paper (REHB599)*Southern Illinois University, Behavior Analysis and Therapy*

January 2009 – April 2009

Internship (REHB595a)*Southern Illinois University: Carbondale, Illinois / Rockford, Illinois*

January 2009 – April 2009

Disability and Chronic Disorders (REHB205)*Southern Illinois University: Carbondale, Illinois*

June 2008 – December 2008

ADDITIONAL ACADEMIC POSITIONS*Academic Honesty Committee member*

Seneca College

September 2017 – January 2019

Mental Health in Post-Secondary Education faculty trainer

Seneca College

March 2018 – January 2019

ASD Transitions Orientation presenter

Seneca College

May 2018 – September 2018

Postsecondary Education Quality Assessment Board (PEQAB) site visit member

Seneca College

Honours Bachelor of Crime and Intelligence Analysis 2018*Honours Bachelor of Behavioural Psychology* 2016**PROFESSIONAL POSITIONS*****Consultation and Private Practice****Great Lakes Behavioral Science: Great Lakes Region,*

November 2017– present

Ivy Rehab / Leaps and Bounds: Howell, Michigan

June 2020– present

Centria Autism Services: Farmington Hills, Michigan,

April 2020– June 2020

Whitchurch Stouffville Softball Association

November 2017– January 2019

Geneva Centre for Autism, Toronto, Ontario,

October 2018– January 2019

Kinark Child and Family Services: Markham, Ontario

August 2017– March 2018

Centria Autism Services, Centria Healthcare: USA

Director of Clinical Learning, Development, and Research

November 2019– April 2020 (*position elimination due to COVID-19*)

Interim Chief Clinical Officer

February 2019– November 2019

Director of Clinical Learning and Development

January 2019– February 2019

Kinark Child and Family Services: Markham, Ontario

Associate Clinical Director

March 2010 – August 2017

- Readiness Services, Transition Services, Connections for Students, School Support Program, Intensive Behavioral Intervention, Syl Apps Youth and Secure Treatment Centre, Children's Mental Health.
- Training, Research, Leadership, Program Evaluation, BCBA Supervision.

- Great Lakes Energy Service: DeWitt, Michigan*
Curriculum and Instruction Coordinator, Grant Consultant May 2009 – March 2014
- Association for Behavior Analysis International: Portage, Michigan*
Executive Council Student Representative December 2008 – June 2012
- Trinity Services, Inc.: Joliet, Illinois*
Behavior Analyst July 2009 – March 2010
- Illinois Center for Autism: Fairview Heights, Illinois*
Supervising Behavior Analyst Graduate Assistant May 2008 – June 2009
- Center for Comprehensive Services- Adolescent Integration: Carbondale, Illinois*
Behavior Analyst Intern July 2007 – August 2008
- Project 12-Ways: Southern Illinois University / Department of Child and Family Services:
Carbondale, Illinois*
Team Leader / Behavioral Counselor Graduate Assistant August 2006 – May 2008
- Southern Illinois University Autism Extension Services: Madison County, Illinois*
Supervising Behavioral Consultant December 2007 – May 2008
- Su Casa Migrant Head Start: Cobden, Illinois*
Behavior Analyst Intern June 2007 – August 2007
- Tri-County McElvain School: Murphysboro, Illinois*
Behavior Analyst Intern January 2007 – May 2007
- Parrish Elementary School: Carbondale, Illinois*
Behavior Analyst Intern January 2007 – May 2007
- In-home ABA Therapy: West Michigan*
Lead/Line Therapist and Consultant April 2004 – July 2006, May 2007
Consulting supervision provided by *New England Center for Children, Wisconsin Early
Autism Project, Carbone Clinic, Early Intervention Center, Esch Behavior Consultants
Inc., Novel Responses.*
- Ottawa Area Center / Grand Valley State University: Zeeland and Allendale, Michigan*
ABA Intern and Paraprofessional January 2004 – September 2004
- Fred Meijer Center for Writing and Mid-Michigan Authors: Allendale, Michigan*
Writing Consultant August 2003 – April 2006

PUBLICATIONS

IN PRESS

Jackson, J. W., **Dunkel-Jackson, S. M.**, Dixon, M. R., & Szekely, S. Effects of room arrangements on challenging behavior of children with autism spectrum disorders. *Behavior Analysis in Practice*.

2019

Mowat, V., Barretto, J., **Dunkel-Jackson, S. M.**, & Goodman, L. (2019, March). Integrating autism and mental health services for children and youth. *A Kinark Policy Paper*.

*Contributor (2019). Ontario Scientific Expert Task Force for the Treatment of Challenging Behaviour (OSETT-CB).

2018

Dunkel-Jackson, S. M., & Dixon, M. R. (2018). Promoting generalized advanced language skills of children in intensive behavioural intervention with Promoting the Emergence of Advanced Knowledge Generalization Module (PEAK-G). *Behavior Analysis in Practice*, 11, 289-306.

Dunkel-Jackson, S. M., Kenney, K., Borch, S. & Neely, C. (2018) Intervention evaluation of trial-based functional analyses in school. *Journal on Developmental Disabilities*, 23, 55-65.

Dunkel-Jackson, S. M., Delemere, E., Borch, S., Gandolfo, M, & Jalal, A. Central east region Ontario Autism Program report on ABA in schools for individuals with ASD submitted to the Central East Region Ontario Autism Program School-Based Transitions sub-committee.

2016

Dunkel-Jackson, S. M. (2016, October). How to be an effective advocate for a child with ASD [Web log post]. Retrieved from *Kinark Child and Family Services*.

Dunkel-Jackson, S. M., Dixon, M. R., & Szekely, S. (2016). Self-control as generalized operant behavior by adults with autism spectrum disorder. *Journal of Applied Behavior Analysis*, 49, 1-6.

2012

Dunkel-Jackson, S. M., Dixon, M. R., & Szekely, S. (2012). Portable data assistants: Potential in evidence-based practice autism treatment. *Research in Autism Spectrum Disorders*, 6, 65-72.

2010

Dunkel, C. S. & **Dunkel-Jackson, S. M.** (2010). On the move in Michigan. *The Renewable News*, 1.

2009

Dunkel-Jackson, S. M. (2009). Introduction to *Creating the Learningful Environment*. *Q Notes Online Newsletter of the National Association of Qualified Developmental Disabilities Professionals*, 3.

UNDER REVIEW

Dunkel-Jackson, S. M. Effectiveness of backward chaining to teach fastpitch softball pitching to young players.

Dunkel-Jackson, S. M., & Dixon, M. R. Effectiveness of behavioral skills training to teach PEAK-G DTT.

Dunkel-Jackson, S. M., & Dixon, M. R. Concurrent validity of PEAK-G and VABS-II.

PROFESSIONAL PRESENTATIONS**2020*****INVITED***

Dunkel-Jackson, S. M. (2020). What is autism spectrum disorder and applied behavior analysis: How you can help. Invited lecture at the Detroit-Wayne Mental Health Authority, Wayne County, MI (Postponed due to COVID-19).

Dunkel-Jackson, S. M. (2020). Easy and effective ways to enhance language and social skills of young children with ASD. Invited event at the Berrien County Regional Educational Service Agency Parenting Matters Conference. Berrien County, MI. (Postponed due to COVID-19)

VOLUNTEERED

- Dunkel-Jackson, S. M.** & Hynes, J. (2020). Evaluation of an agency-wide training system to enhance functional behavior assessment skills by clinicians. Symposium presentation at the annual convention of the Association for Behavior Analysis International, Chicago, IL.
- Dunkel-Jackson, S. M.**, Reid, J., & Crosby-Rowley, K. (2020). A consultation model for improving the implementation of the "Accept, Identify, Move" curriculum in applied behavior analysis programs for children diagnosed with autism spectrum disorder. Poster presentation at the annual convention of the Association for Behavior Analysis International, Chicago, IL.

2019***INVITED***

- Dunkel-Jackson, S. M.** (2019). Easy and effective ways to enhance language and social skills of young children with ASD. Invited event at the Detroit-Wayne Mental Health Authority ASD Conference, Livonia, MI.
- Dunkel-Jackson, S. M.** (2019). Easy and effective ways to enhance language and social skills of young children with ASD. Invited event at the ABA in the Bay event. Oakland, CA.
- Dunkel-Jackson, S. M.** (2019). Organizational behavior management series: Behavioral coaching for leaders. Invited event at the ABA in the Bay event. Oakland, CA.
- Dunkel-Jackson, S. M.** (2019). Introduction to ASD, ABA, and Centria. Invited event at Wayne County Community College, Detroit, MI.
- Dunkel-Jackson, S. M.**, Lidstone, A., General, J., Mirza, A., Allahdini, S., & Mason, C. (2019). Effects of function-based interventions informed by a functional analysis with synthesized conditions. Poster presentation at the Seneca College Applied Research Innovation and Entrepreneurship Showcase, Toronto, ON.

VOLUNTEERED

- Dunkel-Jackson, S. M.** (2019). Group consultation and supervision. Centria Clinical Learning and Development Event. Portland, OR.
- Dunkel-Jackson, S. M.** (2019). Functional analysis. Centria Clinical Learning and Development Event. Brighton, MI.
- Dunkel-Jackson, S. M.** (2019). Introduction to functional behavior assessment and functional analysis. Centria Clinical Learning and Development Event. Farmington Hills, MI. (multiple)
- Dunkel-Jackson, S. M.** (2019). Designing, Developing, and Supervising Functional Analyses. Centria Clinical Learning and Development Event. Farmington Hills, MI. (multiple)
- Dunkel-Jackson, S. M.** (2019). Data Collection and analysis for functional behavior assessment. Centria Clinical Learning and Development Event. Farmington Hills, MI. (multiple)
- Dunkel-Jackson, S. M.** (2019). Centria Autism's Optimal Outcomes Model: Clinical Philosophy. Clinical Summit. Farmington Hills, MI.
- Dunkel-Jackson, S. M.** (2019). Centria Autism's Optimal Outcomes Model: Science and Application. Clinical Summit. Farmington Hills, MI.

2018***INVITED***

- Dunkel-Jackson, S.M.** (2018). Be a BA all day: Function and collaboration in behavioral consultation. Invited address at the Kentucky Association for Behavior Analysis conference, Louisville, KY.
- Dunkel-Jackson, S. M.** (2018). Applied research in behavioural psychology: Peer-to-peer share. Invited presentation at the Seneca College Applied Research Innovation and Entrepreneurship Faculty Research Share. King City, ON
- Dunkel-Jackson, S. M.** & Lidstone, A., General, J., Alahdini, S., Hasanali, F., & Mason, C. (2018). Interview-informed synthesized contingency analysis for individuals with ASD. Poster

presentation at the Royal Bank of Canada Mental Health Indigenous Ways of Healing Conference. King City, ON.

Dunkel-Jackson, S. M., Kenzer, A., Wilson, A., & Nastally, B. (2018). Women in behavior analysis. Invited panel at the Kentucky Association for Behavior Analysis conference, Louisville, KY.

VOLUNTEERED

Elsigar, C., General, J., Manoharan, K., Mirza, A., & Osipova, A. & **Dunkel-Jackson, S. M.** (2018). How Ontarians "Enjoy Old Age.". Paper presentation at the Ontario Association for Behaviour Analysis conference, Toronto, ON.

Dunkel-Jackson, S. M. & Lidstone, A., General, J., Alahdini, S., Hasanali, F., & Mason, C. (2018). Interview-informed synthesized contingency analysis for individuals with ASD. Poster presentation at the ABAJam Conference. Toronto, ON.

Dunkel-Jackson, S. M., Lidstone, A., General, J., Mirza, A., Allahdini, S., & Mason, C. (2018). Effects of function-based interventions informed by a functional analysis with synthesized conditions. Poster presentation at Geneva Centre for Autism Symposium, Toronto, ON.

Dunkel-Jackson, S. M., Lidstone, A., General, J., Mirza, A., Allahdini, S., & Mason, C. (2018). Effects of function-based interventions informed by a functional analysis with synthesized conditions. Poster presentation at the Ontario Association for Behaviour Analysis conference, Toronto, ON.

Dunkel-Jackson, S. M., Lidstone, A., General, J., Mirza, A., Allahdini, S., & Mason, C. (2018). Effects of function-based interventions informed by a functional analysis with synthesized conditions. Poster presentation at the Seneca College Applied Research Innovation and Entrepreneurship Showcase, York, ON.

2017

INVITED

Dunkel-Jackson, S. M. (2017). Effective advocacy for children with autism spectrum disorder. Workshop at Lake Ridge Community Support Services, Whitby, ON.

Dunkel-Jackson, S. M. (2017). *Promoting the Emergence of Advanced Knowledge (PEAK)* for children with autism spectrum disorder. Workshop at Building Behavioural Solutions conference, Kingston, ON.

Dunkel-Jackson, S. M. (2017). *Promoting the Emergence of Advanced Knowledge (PEAK)* for children with autism spectrum disorder. Workshop at Lake Ridge Community Support Services, Whitby, ON.

VOLUNTEERED

Borch, S. & **Dunkel-Jackson, S. M.** (2017). Functional analysis: Overcoming barriers with current evidence-based practices. Workshop at Kinark Child and Family Services, Markham, ON.

Dunkel-Jackson, S. M. (2017). *Promoting the Emergence of Advanced Knowledge (PEAK)* for children with autism spectrum disorder. Workshop at Kinark Child and Family Services, Markham, ON.

Dunkel-Jackson, S. M. (2017). Validity and effectiveness of PEAK for intensive behavioral intervention. Paper presentation at the annual convention of the Association for Behavior Analysis International, Denver, CO.

Dunkel-Jackson, S. M. & Mountford, S. (2017). Collaborative consultation: Introduction to conjoint behavioural consultation. Workshop at Kinark Child and Family Services, Markham, ON.

Dunkel-Jackson, S. M. & Sala, M. (2017). Maintaining ethical behaviour when consulting with schools. Workshop at Kinark Child and Family Services, Markham, ON.

Dunkel-Jackson, S. M. & Snider, J. (2017). Getting what's best for your child: Enhancing advocacy of parents of children with autism spectrum disorder. Poster presentation at the Ontario Association for Behaviour Analysis conference. Toronto, ON.

2016**INVITED**

Dunkel-Jackson, S. M. (2016). Effectiveness of backward chaining to teach fastpitch softball pitching to young players. Paper presentation at the Whitchurch-Stouffville Softball Association Coaches Clinic, Stouffville, ON.

Dunkel-Jackson, S. M., et al., (2016). Research in autism services. Poster presentations at the Annual General Meeting of Kinark Child and Family Services, Ajax, ON.

VOLUNTEERED

Dunkel-Jackson, S. M. (2017). Behavioural approach to collaborative problem solving. Workshop at Kinark Child and Family Services, Markham, ON.

Dunkel-Jackson, S. M. (2016). Effectiveness of backward chaining to teach fastpitch softball pitching to young players. Paper presentation at the Ontario Association for Behaviour Analysis conference. Toronto, ON.

Dunkel-Jackson, S. M. (2016). PEAK for IBI: Strengthening procedural integrity. Symposium presentation at the annual convention of the Association for Behavior Analysis International, Chicago, IL.

Dunkel-Jackson, S. M. (2016). Utility of PEAK for IBI. Poster presentation at the Ontario Association for Behaviour Analysis. Toronto, ON.

Price, L., **Dunkel-Jackson, S. M.**, & Jackson, J. (2016). Validity of the IBI Suitability Screen. Poster presentation at the Ontario Association for Behaviour Analysis. Toronto, ON.

2015**INVITED**

Dunkel-Jackson, S. M. (2015). PEAK for IBI. Symposium presentation at the ABA Jam Conference, Toronto, ON.

VOLUNTEERED

Becker, K.*, Krylov, R.*, Yang, J.*, Borch, S., & **Dunkel-Jackson, S. M.** (2015). Teaching structured game play and spontaneous commenting to students with autism in a school setting. Poster presentation at the Ontario Association for Behaviour Analysis conference. Toronto, ON.
*equal contributors

Dunkel-Jackson, S. M., Kenney, K., & Neely, C. (2015). Function-based intervention evaluation of a trial-based functional analyses in a classroom for children with ASD. Poster presentation at the Stone Soup Series. Ajax, ON.

Dunkel-Jackson, S. M., Kenney, K., & Neely, C. (2015). Function-based intervention evaluation of a trial-based functional analyses in a classroom for children with ASD. Poster presentation at the Ontario Association for Behaviour Analysis conference. Toronto, ON.

2014**INVITED**

Dunkel-Jackson, S. M. (2014). PEAK for IBI. Symposium presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.

VOLUNTEERED

Dunkel-Jackson, S. M. (2014). 45 years of applied self-control in the *Journal of Applied Behavior Analysis*. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.

Dunkel-Jackson, S. M., Borch, S., Chan, J. (2014). Using Behavioural Skills Training to Teach Behavioural Skills Training. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.

2013***VOLUNTEERED***

- Arnold, J., **Dunkel-Jackson, S. M.**, Robinson, K., & Mountford, S. (2013). Generalized effects of a systematic desensitization procedure to increase tolerance to elevators. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.
- Dunkel-Jackson, S. M.**, Condon, S., Borch, S., & Lamain, S. (2013). Effectiveness and social validity of trial-based experimental functional analyses in schools. Poster presentation at the annual Special Education Conference of the Ontario Council for Exceptional Children, Niagara Falls, ON.
- Dunkel-Jackson, S. M.**, Borch, S., Blum, K., Condon, S., Gajdos, L., Kendry, J., McCluskey, M., Neely, C., Robinson, K., & Watts, J. (2013). Utility of trial-based experimental functional analyses. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.
- Dunkel-Jackson, S. M.**, Watts, J., Borch, S., Ball, M. & Carter, S (2013). Generalized group self-control. Poster presentation at the annual convention of the Association for Behavior Analysis International, Minneapolis, MN.
- Jackson, J. W., **Dunkel-Jackson, S. M.**, & Borch, S. (2013). Examination of a behaviour skills training system for teaching the use of Microsoft Excel 2007 for the creation of single-subject design data summaries and graphs. Poster presentation at the annual convention of the Association for Behavior Analysis International, Minneapolis, MN.

2012***INVITED***

- Bark, S. & **Dunkel-Jackson, S. M.** (2012). Kinark's School Support Program: A service model for supporting students with an ASD. Presentation at the Successful Inclusion of Students with Autism Spectrum Disorders Conference of Behaviour Institute and Ontario Association of Behaviour Analysis. Etobicoke, ON.
- Dunkel-Jackson, S. M.**, Condon, S., Borch, S., Sawyer, C., & Wheeler, J. (2012). Functional behaviour assessment: Application to students. Keynote presentation at the annual Educator's Conference of Kinark Child and Family Services School Support Program. Toronto, ON.

VOLUNTEERED

- Carter, S. & **Dunkel-Jackson, S. M.** (2012). Parent implementation of function-based demand fading to increase self-control. Poster presentation at the Geneva Centre for Autism International Symposium, Toronto, ON.
- Dunkel, C. S. & **Dunkel-Jackson, S. M.**, (2012). The green bus. Poster presentation at the Behavior Change for a Sustainable World conference of the Association for Behavior Analysis International, Columbus, OH.
- Dunkel-Jackson, S. M.**, & Borch, S. (2012). Educators' social acceptability ratings of functional behavior assessment in schools. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.
- Dunkel-Jackson, S. M.**, Snider, J., Borch, S., Condon, S., & Paranjape, R. (2012). Staff implementation of experimental functional analysis methodology. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.
- Dunkel-Jackson, S. M.**, Snider, J. & Jacob, G. (2012). Readiness services: Preparing children and their families for IBI. Poster presentation at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.
- Dunkel-Jackson, S. M.**, Watts, J., Borch, S., Ball, M. & Carter, S (2012). Generalized group self-control. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.

- Harrison, A., **Dunkel-Jackson, S. M.**, & Aclan, M. (2012). ABAI student committee. Expo Poster presentation at the annual meeting of the Association for Behavior Analysis International, Seattle, WA.
- Trahan, M. A., Cynkus Mintz, J., Jarmolowitz, D. P. & **Dunkel-Jackson, S. M.** (2012). Professional development series: On being a post-doc. Professional Development Series presentation at the annual meeting of the Association for Behavior Analysis International, Seattle, WA (ORGANIZER & CHAIR).

2011

INVITED

- Dunkel-Jackson, S. M.**, Jacob, G., Cuning, S., Snider, J., Cummings, A. (2011). Evaluation of Readiness Services. Poster presentation at the All Managers Meeting of Kinark Child and Family Services, Richmond Hill, ON.

VOLUNTEERED

- Dunkel-Jackson, S. M.**, Harrison, A. & Pritchard, J. (2011). ABAI student committee. Expo Poster presentation at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
- Dunkel-Jackson, S. M.**, & Jackson, J. W. (2011). Toward generalized self-control. Poster presentation at the Association for Behavior Analysis International Behavioral Economics Conference, Chicago, IL.
- Godfrey, R., Hubner, M., McPherson, A., Suchowierska, M. M., & **Dunkel-Jackson, S. M.** (2011). Professional development series: International applied behavior analysis. Professional Development Series presentation at the annual meeting of the Association for Behavior Analysis International, Denver, CO. (ORGANIZER & CHAIR).

2010

VOLUNTEERED

- Cummings, A., Marchese, N., MacDonald, J. M., Jackson, J.W., & **Dunkel-Jackson, S. M.** (2010). Professional development series: Research in non-university settings. Professional Development Series presentation at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX. (ORGANIZER & CHAIR).
- DuBuque, E. M., **Dunkel-Jackson, S. M.**, & Pritchard, J. (2010). ABAI student committee. Expo Poster presentation at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.
- Dunkel-Jackson, S. M.** & Dixon, M. R. (2010). Functional analysis of self-injury: need for medical assessment compliance. Poster presentation at the Association for Behavior Analysis International Autism Conference, Chicago, IL.
- Dunkel-Jackson, S. M.**, & Jackson, J. W. (2010). Computerized self-control training procedures. Poster presentation at the Association for Behavior Analysis International Autism Conference, Chicago, IL.
- Dunkel-Jackson, S. M.**, Jackson, J. W., Pozzie, E. D., Kazaoka, K., Perkins, S., & Clarke, A. (2010). Environmental enrichment in adult day treatment. Poster presentation at the annual meeting of the Association for Behavior Analysis International, San Antonio, TX.

2009

INVITED

- Dunkel, S. M.**, Weise, C. A., & Dixon, M. R. (2009). Bridging the gap: Applied behavior analysis at home and school- How can it help? Workshop presentation at the Autism Intervention Conference of the Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO.

Dunkel-Jackson, S. M. & Pozzie, E. D. (2009). Education and learning. Presentation at the annual meeting of the Trinity Services, Inc. Council for Quality and Leadership, Joliet, IL.

VOLUNTEERED

- Bordieri, M., Dixon, M. R., **Dunkel, S. M.**, Norgard, S. A. & Szekely, S. (2009). The utility of a computerized observation system to measure client engagement in an agency for persons with autism. Paper presentation at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ. (CHAIR)
- Dunkel, S. M.**, & Dixon, M. R. (2009). Development and analysis of a youth gambling prevention curriculum. Poster presentation at the Research Town Meeting and Fair, Carbondale, IL.
- Dunkel, S. M.**, & Dixon, M. R. (2009). Examining conditioned reinforcing effects of self-control training tasks with adults with autism and related disorders. Paper presentation at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ. (CHAIR)
- Dunkel, S. M.**, & Dixon, M. R. (2009). Investigating the role of illusory control on the choice-making of students with autism and related disorders. Poster presentation at the Association for Behavior Analysis International Autism Conference, Jacksonville, FL.
- Dunkel, S. M.**, & Dixon, M. R. (2009). Training staff to use personal digital assistant (PDA) data collection systems in an agency for persons with autism. Symposium presentation at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ. (CHAIR)
- Dunkel, S. M.**, Jackson, J. W., Norgard, S. A., Bordieri, M., Nastally, B. L., Dixon, M. R. & Szekely, S. (2009). Effects of in-service behavior management refresher training on staff implementation of behavior management techniques in an agency for persons with autism. Poster presentation at the Association for Behavior Analysis International Autism Conference, Jacksonville, FL.
- Norgard, S.A., Dixon, M. R., **Dunkel, S. M.**, & Bordieri, M. J. (2009). Examining classroom rotation schedules for elementary students with autism spectrum disorders. Poster presentation at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

2008

VOLUNTEERED

- Dixon, M. R., Nastally, B. L., Sedowski, K., **Dunkel, S. M.**, Qualls, K., & Bordieri, M. (2008). Effects of TV removal on staff to client interaction in an adolescent brain injury facility. Poster presentation at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Dunkel, S. M.** & Dixon, M. R. (2008). Assessment and treatment of biologically-based problem behavior: Is impulsivity a defining characteristic of brain injury? Paper presentation at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Dunkel, S. M.**, Dixon, M. R., Bever, A. J., Bordieri, M. & Qualls, K. (2008). Teaching group cooperation to adolescents with brain injuries using self-control training. Paper presentation at the annual meeting of the Association for Behavior Analysis, Chicago, IL. (CHAIR)

PROFESSIONAL ACTIVITIES

- | | |
|----------------|---|
| 2005 – present | Association for Behavior Analysis International (ABAI) <ul style="list-style-type: none"> • Autism Special Interest Group: July 2009 – present • Behavior Analysis for Sustainable Societies Special Interest Group: May 2011 – May 2015 • Annual Convention Task Force: October 2011 – May 2014 • Executive Council Student Representative: December 2008 – 2012 |
| 2012 – present | Ontario Association for Behaviour Analysis (ONTABA) <ul style="list-style-type: none"> • Ontario Scientific Expert Task Force for the Treatment of Challenging Behaviour (OSETT-CB) committee: 2017 – 2019 |

- Professional Practice and Support sub-committee: 2014 – 2015
- 2020 – present Organizational Behavior Management (OBM) Network member
- 2020 – present Behavior Analysis Association of Michigan (BAAM) member
- 2018 – present Guest reviewer for *Behavior Analysis in Practice*
- 2019 – present Guest reviewer for *Journal of Developmental and Physical Disabilities*
- 2007 – present Guest reviewer for *Journal of Applied Behavior Analysis*
- 2008 – present Guest reviewer for *Journal of Organizational Behavior Management*
- 2019 – 2020 Michigan Behavior Analysis Provider (MiBAP) Association member
- 2017 – 2019 Guest reviewer for *Canadian Journal of Education*
- 2017 – 2019 Central East Region Ontario Autism Program School-Based Transitions Working Group, Chair of Literature Review Sub-Group
- 2017 – 2019 Behavioral Intervention Certification Council (BICC) Subject Matter Expert (SME) for the Board Certified Autism Provider (BCAP) Exam
- 2008 – 2018 Guest reviewer for *Analysis of Gambling Behavior*
- 2011 – 2012 Society for the Advancement of Behavior Analysis (SABA)
 - Awards Sub-Committee
- 2009 – 2010 Assistant Copy Editor for *Analysis of Gambling Behavior*
- 2009 Rehabilitation Institute Teacher of the Year Award Committee Presenter
- 2007 – 2009 Association for Direct Instruction (ADI)
- 2007 – 2009 Behavior Analysis and Therapy Student Representative
- 2003 – 2006 International Honor Society in Psychology (Psi Chi)
- 2003 – 2005 Student Michigan Education Association (SMEA)
 - President of GVSU Chapter: August 2004 – July 2005
 - Vice President of GVSU Chapter: August 2003 – August 2004

HONORS / AWARDS / FUNDING

King Township Women of Influence Giving Circle Grant (\$10,000) Nominee	2018
Autism Speaks Family Services Community Grant (\$40,000) Nominee	2018
Seneca College Applied Research Grant (\$12,500) Recipient	2018
Featured in ONTABA Analyst	2018
Royal Bank of Canada Community Outreach Grant (\$7,000) Recipient	2017
Whitchurch-Stouffville Softball Association Volunteer of the Year Award	2015
Michigan Public Service Commission: <i>Michigan Energy Efficiency Grant—Renewable Schools</i> (\$1,000,000) Co-Recipient	2013
ABAI Autism Special Interest Group 12 th Annual Student Research Award	2009
Society for the Advancement of Behavior Analysis Student Registration Grant	2008
Guy A. Renzaglia Award and Scholarship	2008
Grand Valley State University Dean's List	2003 – 2006
Army Scholar Athlete Award	2002

Employee's Awards

- Jennifer Reid—Most Valuable Player: High Performance, Centria Autism (2020)
- Chrislyn Saxena—Most Valuable Player: High Performance, Centria Autism (2020)
- Sarah Powell—Most Valuable Player: Good Ethics and Moral Compass, Centria Autism (2019)
- Jessie Walker—Most Valuable Player: Situational Ownership (2019)

Student's Awards

- Farida Hassanali—Research Recognition Award, Seneca College (2019)
- Jennifer General—Ontario Association of Behaviour Analysis (ONTABA) Student Achievement Award (2018)
- Ahmed Mirza—Presidential Award, Seneca College (2017)
- Holly Clarke—Student Award, Seneca College (2017)

LICENSE / CERTIFICATIONS / CLINICAL TRAINING

Licensed Behavior Analyst (Michigan) (19263630933)	September 2019– present
Board Certified Behavior Analyst- Doctoral (1-08-4630)	January 2017 – present
Board Certified Behavior Analyst (1-08-4630)	November 2008 – December 2016
Board Certified Associate Behavior Analyst (0-07-2378)	November 2007 – November 2008
Safety Care by Quality Behavioral Solutions (QBS)	2020
Child and Adult CPR/FA/AED	2019
Safe Management Group Certification	2017
CPI Nonviolent Crisis Prevention Certification	2007
ParaPOWR, ParaPOWR+, Teacher POWR	2020
Accept. Identify. Move. (AIM)	2020

LANGUAGES

Intermediate Spanish— Grand Valley State University
 Beginning Hungarian— Debrecen Nyari Egyetem (Debrecen University, Hungary)

RELATED EXPERIENCE

Howell Area Junior Baseball Association, Whitchurch-Stouffville Softball Association, East Gwillimbury Amateur Ladies Softball, Anna HS, DeWitt HS, Special Olympics, Bath Township, DeWitt Powerhouse

Executive Board Member, Baseball / Softball / Tball Coach, Pitching Instructor, Umpire, CANPitch Instructor training	June 2000– present
<i>Girl Scouts of America</i>	Volunteer September 2020– present
<i>Howell Recreational Basketball</i>	Coach 2019 – present
<i>Ottawa County Mental Health</i>	Respite Care March 2004– April 2006
<i>Grand Valley State University</i>	Lacrosse Secretary and Captain 2004– 2006
<i>Best Buddies, Grand Valley State University</i> Co-Buddy Director and College Buddy	August 2002– August 2005

S. Dunkel-Jackson

Brief Curriculum Vitae

Ottawa Area Center

Paraprofessional April 2004-September 2004

Grand Valley State University

Front Desk Assistant August 2002– February 2004

Coleman Road Group Home

Direct Care Staff May 2003– January 2004

Clinton County Regional Educational Service Agency (CCRESA)

Classroom Volunteer June 2001– August 2001