

# Luci Davila

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Curriculum vitae • March 2023

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## EDUCATION

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*Aug 2022 – present*

### **Ph.D. Human Development & Family Studies**

Michigan State University, East Lansing, MI

*Mentor: Dr. Lori Skibbe*

*Jan 2018 – Dec 2020*

### **M.S. Human Development and Family Studies**

The University of Alabama, Tuscaloosa, AL

*Mentor: Dr. Jason Scofield*

*Aug 2011 – Dec 2014*

### **B.S. Interdisciplinary Studies**

**Concentrations: Human Development and Family Studies, Education, Health**

Texas Tech University, Lubbock, TX

## RELATED PROFESSIONAL EXPERIENCE

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*June 2022 – present*

### **Great First Eight Curriculum**

Graduate Assistant

*Duties: project manager for Pre-K curriculum; writer for Infant/Toddler and Pre-K curricula; coaching program lead writer*

East Lansing, MI

*Jan 2020 – June 2022*

### **Collaborative for Children**

Senior Lead Early Childhood Mentor

*Duties: Coach a caseload of over 25 teachers, 7 childcare programs in underserved areas; lead a team of 4 mentors; performed assessments of teachers and program; created and lead professional development sessions*

Houston, TX

*June 2020 – June 2022*

### **ChildrenFlow**

CLASS Assessor

*Duties: Perform CLASS Assessments of preschool classrooms around the Houston area*

Houston, TX

Aug 2018 – Dec 2019

**The University of Alabama Children’s Program**

Graduate Assistant, Infants-Preschool

*Duties: assisted in all classrooms from infants to pre-k; provided program information for parents and lab students; implemented Reggio-Emilia style curricula*

Tuscaloosa, AL

Jan 2018 – Dec 2019

**The Child Development Research Center**

Graduate Assistant, Watch Me Grow & Project LAUNCH

*Duties: Contacted and worked with parents to provide resources such as rental assistance, diapers, food, etc.; completed child assessments using Ages and Stages Questionnaire and Ages and Stages Questionnaire: Social Emotional tools; aided in creating and executing reading event for children*

Tuscaloosa, AL

Nov 2016 – June 2017

**Space Family Education, Inc**

Jan 2015 – Sept 2015

Lead Teacher, Preschool 3’s

*Duties: managed classroom of up to fifteen children; implemented literacy-based curriculum, provided social emotional and academic learning opportunities*

Substitute Teacher, all age groups

*Duties: provide teaching and teaching aid services for all classrooms, serving ages 6 weeks to 11 years old.*

Houston, TX

Oct 2015 – Oct 2016

**Banakanlaung School, Mini English Program**

Lead Teacher, 2<sup>nd</sup> Grade

*Duties: created and implemented English, Math, Science, Art, and Health curriculum for classroom of up to thirty-three Thai children; provided behavior management; facilitated school-wide learning events*

Phu Wiang, Thailand

## GUEST LECTURES

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**Davila, L.** (February 2023). *The Origins of Language Development*. Presented in Child Growth and Development, Michigan State University

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## PUBLICATIONS

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Danovitch, J., Scofield, J., Williams, A. J., **Davila, L.**, Bui, C. (2023). Children's selective information transmission in STEM and non-STEM domains. *Cognitive Development*, 66(101332).  
<https://doi.org/10.1016/j.cogdev.2023.101332>

**Davila, L.**, Douglas, S. N., Skibbe, L. E., (*in press*). Using remote strategies to facilitate effective coaching conversations with infant and toddler teachers. *Young Children*.

**Davila, L.** (2020). *Children's Information Sharing from Accurate and Inaccurate Sources*. [Master's thesis, University of Alabama] ProQuest Dissertations and Thesis database.

## CONFERENCE PRESENTATIONS

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**Davila, L.**, Vallotton, C. D., Hamlin, E. (July 2023). *Embedding Social Justice Principles in Coaching Practices in Infant/Toddler Classrooms*. Poster symposium presented at the 18<sup>th</sup> World Congress for the World Association for Infant Mental Health, Dublin, Ireland.

**Davila, L.**, Williams, A., Danovitch, J., Scofield, J. (March, 2019). *Children's Selective Information Sharing*. Poster presented at the Biennial Conference of the Society of Research on Child Development, Baltimore, MD.

Williams, A., **Davila, L.**, Robinson, M., Scofield, J., & Danovitch, J. H. (2019, October). Children's information sharing with a naïve listener in an open-ended task. Poster presented at the Cognitive Development Society meeting, Louisville, KY.

## AWARDS

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2020                    **Outstanding Master's Student**  
The University of Alabama