Burcu Halise Tatar-Ozkum

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**EDUCATION**

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| Ph.D., Human Development & Family Studies, Michigan State University | USA, 2020 -Present |
| M.S., Developmental Psychology, Middle East Technical University*Thesis title:* Why young children use electronic media? Maternal attitudes and competence | Turkey, 2018 |
| B.A., Psychology, Bahcesehir University | Turkey, 2015 |

**PUBLICATIONS**

ARTICLES IN REFEREED JOURNALS

Baydar, N., Guler, M., **Tatar, B.H**., Cemalcilar, Z., Sakallioglu., G. (In press). How do the rewards earned in video games influence subsequent cognitive tasks? *Motivation and Emotion.*

Ozkok, H\*., **Tatar, B.H\***., Ayyildiz, T., Eskin, M., Erdem, G. & Turan, B. (2022). To blame or not to blame: The role of belief in free will in substance use and suicide stigma*. International Journal of Mental Health and Addiction, 20,* 1-14.

Ahmed, S.F., Skibbe, L., McRoy, K., **Tatar, B.H**. & Scharphorn, L (2022) Strategies, recommendations, and validation of remote executive function tasks for use with young children. *Early Childhood Research Quarterly, 60*, 336-347.

MANUSCRIPTS UNDER REVIEW

**Tatar, B.H.** & Gerde, H. (revisions submitted). Partnering with families to use screen time for supporting early language and literacy.

McRoy, K., Skibbe, L., Ahmed, S. & **Tatar, B.H.** (under review). Guidelines and best practices for assessing preschoolers remotely.

**Tatar, B.H**., Ozkok, H., Ayyildiz, T., Eskin, M., Erdem, G. & Turan, B. (under review). Vertical individualism and mental health stigma: The mediating role of belief in free will*.*

MANUSCRIPTS IN PROGRESS

Unlutabak, B., **Tatar, B.H**., Ozbek, E., Sunbul, C., & Baydar, N. (in prep). Mother’s teaching styles and young children’s school readiness.

**Tatar, B.H.** & Skibbe, L. (in prep). How do preschoolers engage in digital media at home? The associations between school readiness and media use.

**RESEARCH EXPERIENCE**

**Project (ongoing):** Strong Beginnings Program Evaluation.

Michigan State University, Human Development and Family Studies Department, 2020- Present

**Aim:** We are evaluating a pilot preschool program for 3 years old children in the state of Michigan.

* Manage undergraduate research assistants
* Collect child outcome data and parent surveys
* Conduct quantitative analyses

**Project:** High Scope Program Evaluation.

Michigan State University, Human Development and Family Studies Department, 2020- 2021

**Aim:** The project aims to evaluate the HighScope curriculum to understand whether it can promote preschoolers self-regulation.

* Collecting data
* Quantitative analyses

**Project:** Young children’s language development and support for mothers.

Koç University, Psychology Department, 2018-2020

**Aim:** This is a longitudinal study with a nationally representative sample. 1014 mother-child dyads were assessed for five consequential years. Free play sessions were coded according to the words mother uttered (whether it is stimulation, command, or verbalization) and the words children uttered (whether they are basic words such as verbs and nouns or they are advanced words).

* Forming hypothesis
* Coding data
* Data cleaning
* Quantitative analyses

**Project:** Intervention program on family conflict and its effect on children Koç University, Psychology Department, 2019-2020

**Aim:** This study aims to investigate how marital conflict arises, the predictors of conflict resolutions, and to develop and apply culturally effective interventions to support positive resolutions of marital conflict.

* Literature Review
* Preparing grant application
* Collecting data

**Project:** Parents’ Attachment Style and Children’s Attachment Behaviors: Experiencing a Novel Situation

Bahçeşehir University, Psychology Department, 2015-2016

**Aim:** It aimed to examine the relationship between the attachment style of mothers, memories of their caregiving experiences, their parenting styles, and the children’s novel food acceptance.

* Literature review
* Design of the research
* Writing the proposal
* Preparing grant application
* Preparing ethical committee application

**Project:** Gender and Leadership

Koç University Leadership Lab, 2015-2016

* Organizing and carrying out the experimental sessions
* Coding data into SPSS

**TEACHING EXPERIENCE**

Teaching Assistant, Koc University, 2018-2020

* + Lifespan Developmental Psychology- 2018 Fall & 2019 Spring
	+ Theories of Personality- 2019 Fall
	+ Testing and Measurement- 2020 Spring

**CONFERENCE PRESENTATIONS**

**Tatar, B.H.** & Skibbe, L. (2022, April). *Maternal involvement and attitudes about young children’s digital media use.* Poster presented at Pre-conference of Cognitive Development Society, Madison, Wisconsin, USA

Baydar, N., Sunbul, C., Ozbek, E., & **Tatar, B.H.** (2019, September). *The relationship between mothers’ language abilities and children’s reading abilities*. Poster presented at the biennial meetings of Developmental Psychology Symposium, Ege University, Izmir, Turkey